

RELI 2007 Problems of Philosophy (3,2,1) (tbc)

This course aims to (1) introduce basic knowledge of philosophy, and to help develop students' analytical ability to tackle problems of philosophy through the study of and reflection on various philosophical concepts, problems and attempted solutions in both the western and Chinese philosophical traditions; (2) enable students to acquire basic knowledge of philosophy in both the western and Chinese traditions; (3) examine critically various philosophical concepts, problems and attempted solutions; and (4) tackle methodological problems in philosophy.

RELI 2015 Approaches to the Study of Religion (3,2,1) (tbc)

This course aims to (1) achieve a comprehensive understanding of various approaches to the study of religion; (2) understand the pros and cons of different approaches and their impact on the study of religion; (3) help students understand various methodological perspectives which provide useful ways to study religion; (4) help students understand the multifarious phenomena of religion; and (5) arouse students' interest in the typical issues concerning religious faith and practice in actual life.

RELI 2016 Buddhism (3,2,1) (tbc)

This course aims to (1) help develop students' ability to study Buddhism in a critical, independent and systematic way; (2) acquire basic knowledge of the development of Buddhism and examine critically the teachings of Buddhism; and (3) relate the relevance of Buddhist ideas and values for moral, ethical and socio-cultural problems in contemporary world.

RELI 2017 Religious Rituals and Practices in Hong Kong (3,2,1) (tbc)

This course aims to (1) understand the symbolic meaning conveyed by religious rituals and practices; (2) reflect critically upon the relevance of religious rituals and practices in students' personal lives and in society; (3) introduce theories of rituals and practices in religious studies; (4) understand different forms of rituals and practices among major religious traditions; and (5) integrate theories of rituals and practices with religious phenomena in Hong Kong.

RELI 3005 Daoist Religion (3,2,1) (tbc)

This course aims to (1) encourage students to seek for a broader understanding of Daoist Religion including its history, beliefs and practices; (2) help students to reflect critically on basic Daoist concepts and doctrines as well as their influences; (3) introduce students to the history of Daoist Religion, its concepts, doctrines, practices and influences; and (4) guide students in the investigation of selected Daoist texts so that they may understand their content and appreciate their complexity.

RELI 3006 Major Streams in Chinese Philosophy (3,2,1) (tbc)

This course aims to (1) provide students with a basic understanding of the major themes addressed in Chinese philosophical traditions from ancient times through the 20th century; (2) enable students to become acquainted with the character of Chinese philosophical thinking as embodied in its different major sub-traditions; and (3) provide students with sufficient background so that they may have a deeper understanding and appreciation of their own intellectual and spiritual heritage, including philosophically significant texts within Chinese religious traditions.

RELI 3007 Meaning and Knowledge (3,2,1) (tbc)

This course aims to (1) help develop students' ability to tackle methodological problems through reflection on various philosophical issues in relation to the philosophy of language and epistemology; (2) enable students to acquire basic knowledge concerning methodology; (3) examine critically various philosophical views concerning language and knowledge; and (4) tackle methodological problems concerning religion.

RELI 3015 Existence and Reality (3,2,1) (tbc)

This course aims to (1) enrich students' understandings of the answers and justifications offered by various religious traditions regarding issues relating finite life to transcendent realms; (2) help students explore religious responses to the human condition affected by free will and determining factors such as suffering and death; (3) guide students in understanding religious conceptions of divine or transcendent realms and to be able to articulate how various religious representatives claim that people may attain these realms; and (4) provide opportunities for students to compare and weigh different religious claims and justifications about their views of the relationship between existence and reality.

RELI 3016 Morality and Society (3,2,1) (tbc)

This course aims to (1) introduce students to major philosophical concepts, problems and theories of moral philosophy; (2) help develop students' critical ability to tackle philosophical problems through studying the major philosophical concepts, problems and theories of moral philosophy; and (3) elucidate moral and socio-political implications of some religious traditions by means of relevant concepts, distinctions, and theories in moral philosophy.

RELI 3017 A Survey of Jewish and Christian Scriptures (3,2,1) (tbc)

This course aims to (1) acquire a basic understanding of the history of the formation of the Jewish and Christian Scriptures; (2) acquire a proper understanding of the content and historical message of the Jewish and Christian Scriptures against the historical situations from which they sprang; and (3) articulate knowledge correctly, clearly and systematically.

RELI 3025 Biblical Theology and Moral Life (3,2,1) (tbc)

This course aims to (1) study the intersection of selected theological and moral themes in the Old and New Testaments; (2) examine major moral and socio-political themes of Jewish and Christian traditions; and (3) acquire basic knowledge of Christian ethics and a better understanding of the issues in ethics; and (4) to sharpen the skill of moral reasoning and the art of moral discernment.

RELI 3026 Contemporary Theology and the Public World (3,2,1) (tbc)

This course aims to (1) help students understand contemporary Christian thought in light of their socio-cultural settings, thus cultivating students' interest in contemporary theology; (2) help develop a critical appreciation of the creative tensions in contemporary Christian thought, and of the relevance of contemporary theology to the public world; and (3) help students appreciate the relevance of contemporary Christian intellectual tradition to our modern life and the public world.

RELI 3027 Existentialism and Nihilism (3,2,1) (tbc)

This course aims to (1) enable students to understand the basic ideas of the major existentialists and their relevance to contemporary life; (2) deepen students' reflective attitude toward human life and toward the meaning of their own existence; (3) help students develop a critical appreciation of existentialists' reflections on life, especially the religious dimension of these reflections; and (4) provide students with an opportunity to explore the salient issues which constitute the mystery of human existence, and to stimulate them to formulate their own answers to these issues, especially the challenge of nihilism.

RELI 3035 Philosophical Issues in Chinese Religion (3,2,1) (tbc)

This course aims to (1) encourage students to seek for an understanding of Chinese religion from a philosophical point of view; (2) encourage students to reflect critically on the philosophical implications of important conceptions and teachings of Chinese religion; (3) introduce students to various philosophical issues related to Chinese religion and the arguments for or against various philosophical theses related to Chinese religion; (4) help the students to arrive at their own judgment of these religious philosophical ideas in a critical and rational manner; and (5) help